

2006 Award for Student Excellence in Public Health Practice

Co-sponsored by:

Association of Schools of Public Health, Council of Public Health Practice Coordinators,
DHHS, Health Resources and Services Administration/Bureau of Health Professions,
Center for Public Health, and Council on Linkages Between Academia and Public Health Practice

Call for Applications

School nominations are being accepted for up to two masters and/or doctoral students enrolled in one of the CEPH-accredited schools of public health. This *Award for Student Excellence in Public Health Practice* recognizes and rewards student comprehension, application, and growth regarding public health practice. The Association of Schools of Public Health (ASPH) Council of Public Health Practice Coordinators; HRSA/Bureau of Health Professions, Center for Public Health; and, the Council on Linkages Between Academia and Public Health Practice are co-sponsoring this award.

The award has a tri-fold purpose:

- To recognize student interpretation and achievement of public health practice;
- To stimulate the ASPH schools to begin creating their own internal awards systems to highlight practice; and,
- To promote faculty involvement in academic public health practice by including faculty members from each school in the selection and review process of student nominees.

Among the criteria for students is a description of their role in a practice-based activity (research, teaching, and/or service), the impact of their involvement, the significant knowledge learned, and the implications for public health practice in the future. In addition, students must submit a *Critical Reflection Narrative* that incorporates discussion of their application of practice in their project, as well as the challenges encountered in interdisciplinary collaboration(s).

The award will be presented at annual business meeting of the ASPH Council of Public Health Practice Coordinators in Boston, MA November, 2006. The student may also be eligible to present a poster through the American Public Health Association's (APHA) Academic Public Health Caucus.

Application Process & Deadlines

Each school may only submit a maximum of two nominees for consideration for the Student Award. The nominated student(s) will prepare and submit an application packet to ASPH for objective review. *See page for the nominee application packet criteria.*

- Step 1: Selection of School Nominees

To select a school's nominee(s), each school is encouraged to conduct its own internal identification and selection process through its dean-appointed practice coordinator (or the practice coordinator's representative). Below are two of several examples some schools use for nominee selection that you may find helpful.

Selection example 1: *Conduct an internal award process for student practice to recognize more than three students, yet only the top nominee (s) are the school's official submissions for the Student Award. Students independently apply and compete.*

Selection example 2: *Faculty-nominated student award process and objective review.*

DEADLINE: The practice coordinator, or his/her designee, must notify ASPH via e-mail of their school's nominee(s) by Friday, February 24, 2006. Please send notice to Erin Williams, ewilliams@asph.org.

- Step 2: Student Application and Submission

Each school's nominee(s) must complete an application form and packet. They must submit one original of the application packet to ASPH. The Student Application Guidelines are in Section B "Guidelines for Student Application Packet." The nominee application form can be found on pp.3-4.

DEADLINE: Application packets from students are due to ASPH by Friday, March 24, 2006.

Please mail packet to:

ASPH, Attn: Erin Williams– Student Award
1101 15th Street, NW, #910, Washington, DC 20005
Tel. 202-296-1099; Fax 202-296-1252
ewilliams@asph.org

- An objective review process will be conducted. An awardee will be announced by April 28, 2006.

Guidelines for Student Application Packet – Must be Written and Submitted by Student

1) Abstract (no more than 500 Words) (35 points)

- Describe briefly your practice initiative (goals, settings, partners, etc.);
- Explain your role within the project;
- Identify the practice components of the methodology used in your initiative; and,
- Cite improvement(s) and/or other important outcomes and impacts that resulted from the initiative.

2) Critical Reflection Narrative (no more than 5 pages) (50 points)

Graduate-level preparation for public health practice is best achieved by a combination of classroom and field-based learning. The purpose of the student **Critical Reflection Narrative** is to synthesize the relationship among models, frameworks, theories, and the student's practice experience. To this end, the narrative should:

- Provide a brief background, or context, for the public health issue addressed in your initiative;
- Describe the goal of your practice initiative;
- Illustrate your role in the project;
- Explain how your involvement in this initiative demonstrates scholarship (i.e., rigor) in public health practice, including:
 1. Discussion of planned and unanticipated outcomes and benefits (for student, the school, community, partnering agency, and public health-at-large);
 2. Integration of theories and models with innovative strategies that are related to U.S. DHHS **Ten Essential Public Health Services**;
 3. Evidence that the practice initiative required participation and collaboration among different stakeholders; and,
 4. Discussion of challenges and the ways these challenges were addressed.
- Reflect upon and discuss how the initiative has informed your perspective on public health practice, including any relevant contributions the activity has had on your professional growth and direction. Include your thoughts regarding the impact(s) of this initiative.

3) Two Letters of Recommendation (10 points)

Include one each from:

(a) Community partner involved in project; and, (b) Faculty, advisor, or mentor.

Each letter should address:

- The student's involvement in the project (as partner, developer, etc.);
- Assessment of the quality of the student's contribution to the initiative; and,
- Discussion of the student's professional growth and development.

4) Student Curriculum Vitae (CV) & Completed Application Form (5 points)

Application

2006 Award for Student Excellence in Public Health Practice

Deadlines

- **For Nominations: Friday, February 24th, 2006**
- **For Applications: Friday, March 24th, 2006**



2006 Student Excellence Award Application

Please read the following instructions prior to completing this application. Failure to comply with these instructions will result in an incomplete application that will not be reviewed.

- Must be completed by student nominee.
- Please type or print legibly.
- Please provide all information. Use extra pages if necessary.
- An original, signed application must be submitted.
- Review checklist (page 2) to make sure application is complete.
- Incomplete applications will not be reviewed.
- No staples please!

I. APPLICANT INFORMATION

Mr. Ms. Mrs. Dr.

Name: _____

Present Mailing Address: _____

Permanent Mailing Address: _____

Email Address – (Required): _____

Phone number where you can be reached: _____

Alternate phone number, if applicable: _____

II. ACADEMIC INFORMATION

Name of School of Public Health: _____

Address: _____

Degree(s) and any Special Emphasis: _____

Previous Degree(s), if any: _____

Dates of Field Practice Placement-

Month/Year to Month/Year: _____ to _____

Month/Year to Month/Year: _____ to _____

II. ACADEMIC INFORMATION (continued)

Faculty Preceptor: _____
 Degree(s): _____
 Title: _____
 Address: _____
 Phone: _____
 Email: _____

III. ASPH PRACTICE COORDINATOR REPRESENTATIVE OR DESIGNATED SCHOOL CONTACT

Contact Person: _____
 Degree(s): _____
 Title: _____
 Address: _____
 Phone: _____
 Email: _____

III. ADDITIONAL COMPONENTS

In addition to submitting this application form, each applicant must complete the following components in order to apply for the Student Award.

Checklist:

1) Abstract Component (35 Points)

In 500 words or less:

- Describe briefly your practice initiative (goals, settings, partners, etc.);
- Explain your role within the project;
- Identify the practice components of the methodology used in your initiative; and,
- Cite improvement(s) and/or other important outcomes and impacts that resulted from the initiative.

2) Critical Reflection Narrative (50 Points)

Graduate-level preparation for public health practice is best achieved by a combination of classroom and field-based learning. The purpose of the student ***Critical Reflection Narrative*** is to synthesize the relationship among models, frameworks, theories, and the student's practice experience. To this end, the narrative should:

- Provide a brief background, or context, for the public health issue addressed in your initiative;
- Describe the goal of your practice initiative;

III. ADDITIONAL COMPONENTS (continued)

- Illustrate your role in the project;
- Explain how your involvement in this initiative demonstrates scholarship (i.e., rigor) in public health practice, including:
 1. Discussion of planned and unanticipated outcomes and benefits (for student, the school, community, partnering agency, and public health-at-large);
 2. Integration of theories and models with innovative strategies that are related to U.S. DHHS *Ten Essential Public Health Services*;
 3. Evidence that the practice initiative required participation and collaboration among different stakeholders; and,
 4. Discussion of challenges and the ways these challenges were addressed.
- Reflect upon and discuss how the initiative has informed your perspective on public health practice, including any relevant contributions the activity has had on your professional growth and direction. Include your thoughts regarding the impact(s) of this initiative.

3) Letters of Recommendation (10 Points)

Include one each from:

- (a) Community partner involved in project; and,
- (b) Faculty, advisor, or mentor.

Each letter should address:

- The student's involvement in the project (as partner, developer, etc.);
- Assessment of the quality of the student's contribution to the initiative; &
- Discussion of the student's professional growth and development.

Please list the names below and include the letters of recommendation in sealed envelopes.

Reccomendation #1 Name: _____
 Phone Number: _____
 Email Address: _____

Reccomendation #2 Name: _____
 Phone Number: _____
 Email Address: _____

4) Credentials Component (5 Points)

This section includes:

- A Resume or C.V.
- Completed Application Form

III. SIGNATURE OF NOMINEE

I certify that my application form and packet is complete and that all information provided is accurate. I have enclosed a copy of my curriculum vitae, abstract, critical reflection and letters of recommendation.

Signature: _____ Date: _____

Print Name: _____

SUBMIT ALL APPLICATION MATERIALS VIA TRACKABLE DELIVERY TO:

Association of Schools of Public Health
Attn: Erin Williams, Student Award
1101 15th Street, NW, Suite 910
Washington, DC 20005
Phone: (202) 296 – 1099

EMAIL NOTIFICATION OF RECEIPT OF YOUR APPLICATION WILL BE SENT APPROXIMATELY ONE WEEK FOLLOWING THE APPLICATION DEADLINE.

PLEASE NOTIFY ASPH IMMEDIATELY OF ANY CHANGE OF MAILING OR EMAIL ADDRESS.

ALL APPLICATIONS MUST BE RECEIVED BY THE APPLICATION DEADLINE.

Late or incomplete applications will not be accepted.

Please Note: DO NOT STAPLE APPLICATION MATERIALS.