Academic Health Department Learning Community Meeting

May 9, 2017

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Housekeeping Items

- All attendees are muted. If you are using your phone, please choose the “Phone call” option and enter your Audio PIN (found in the “Audio” panel). If you are using a mic, please choose the “Computer audio” option.

- The slides are available for download in the “Handouts” section of your control panel.

- Please use the “Questions” panel to ask questions and submit comments throughout the webinar.

- This webinar is being recorded and will be archived. The archive will be made available following the webinar.
Council on Linkages Between Academia and Public Health Practice

To improve the performance of individuals and organizations within public health by:

- Fostering, coordinating, and monitoring collaboration among the academic, public health practice, and healthcare communities
- Promoting public health education and training for health professionals throughout their careers
- Developing and advancing innovative strategies to build and strengthen public health infrastructure

22 National Public Health Organizations:

- American Association of Colleges of Nursing
- American College of Preventive Medicine
- American Public Health Association
- Association for Community Health Improvement
- Association for Prevention Teaching and Research
- Association of Accredited Public Health Programs
- Association of Public Health Laboratories
- Association of Schools and Programs of Public Health
- Association of State and Territorial Health Officials
- Association of University Programs in Health Administration
- Centers for Disease Control and Prevention
- Community-Campus Partnerships for Health
- Council on Education for Public Health
- Health Resources and Services Administration
- National Association of County and City Health Officials
- National Association of Local Boards of Health
- National Environmental Health Association
- National Library of Medicine
- National Network of Public Health Institutes
- National Public Health Leadership Development Network
- Quad Council of Public Health Nursing Organizations
- Society for Public Health Education

Funded by Centers for Disease Control and Prevention

Staffed by Public Health Foundation
What is an AHD?

- Affiliation of a health department and an academic health professions institution
- Public health’s version of the teaching hospital/medical school partnership
- Collaborative relationship to enhance public health education and training, research, and service
- May include a written partnership agreement, shared personnel, and shared resources
- Strengthens linkages between academia and public health practice
Academic Health Department Learning Community

- A national community designed to support the development, maintenance, and expansion of AHD partnerships
- Facilitates shared exploration of the AHD concept and collaborative learning about AHDs
- Brings together public health and healthcare professionals to share AHD-related knowledge and experiences and work collaboratively to create AHD resources and tools
- Members can participate in meetings and webinars, engage in discussion, access resources and tools, and receive guidance to support AHD efforts

Learn more: www.phf.org/AHDLC
AHD Learning Community: Fast Facts

- Established in 2011
- ~700 members
- Virtual meetings ~bimonthly
- Listserv for communications
- Mentorship program for guidance
- Distance technical assistance to answer questions
- Resources for developing partnerships
Today’s Speaker

Griselle Torres, DrPH, MPH, MSW
Director, Coordinating Center for Public Health Practice
Instructor, Community Health Sciences, BA in Public Health
University of Illinois at Chicago, School of Public Health—Office of the Dean
UIC SPH & CDPH Partnership: Establishing the “First” AHD in IL

A PARTNERSHIP BETWEEN THE UNIVERSITY OF ILLINOIS AT CHICAGO, SCHOOL OF PUBLIC HEALTH AND THE CHICAGO DEPARTMENT OF PUBLIC HEALTH
Presentation Overview

I. Describe process in establishing partnership
II. Describe facilitators and barriers
III. UIC SPH academic-practice network implementation plan
Process: Establishing “The Center”

Champions at the Leadership Level
- Campus Strategic Priority: https://news.uic.edu/strategic-priorities
- Dean’s Office Strategic Priority: http://publichealth.uic.edu/sites/default/files/public/documents/about-sph/pdf/Strategic%2CPlan%2CExecutive%2CSummary%2C1.22.14_0.pdf
- UIC SPH Public Health Practice Steering Committee
- Established office 2014
- Hired Director in 2015

Coordinating Center for Public Health Practice’s Priority Areas
- Practice-based Research Agenda
- Practicum
- Data Sharing
- Continuing Education
- Assessment/Evaluation
## Internal Process

<table>
<thead>
<tr>
<th>Public Health Foundation</th>
<th>Public Health Practice Steering Committee</th>
<th>Internal School/Campus Structures</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Literature review</td>
<td>• Shared decision making</td>
<td>• Library</td>
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<tr>
<td>• Mentoring</td>
<td>• Shared buy-in</td>
<td>• Web applications</td>
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<td>• Resources</td>
<td>• Faculty representation</td>
<td>• Online trainings/webinars</td>
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<tr>
<td>• Templates</td>
<td></td>
<td>• In-person trainings/symposiums/seminars</td>
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<td></td>
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<td>• In-person course audits</td>
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<td>• General Counsel</td>
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</tbody>
</table>
## General Counsel
- Brief info page
- In-person meetings
- Draft templates
- Advocate for simple language
- Ensure legal counsel understands your partnership intent
- Include track changes with descriptive intent
- Demonstrate examples

## Practicum Steering Committee
- Transparency
- Constant communication
- What’s in it for them!

## Community Partners
- What’s in it for them!
- What’s in it for you (UIC SPH)!
- Start at their level
- Organization is your client
- Implementation unknowns: identify implementation team

## School/Campus Infrastructure
- Work within system’s resources
- Identify current structures
- Ensure approval

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**Goal:** Make their jobs easier!
Barriers

Engagement
- Hustle
- Time
- Manage expectations

Lack of Resources
- Staffing
- Facilitation
- Funding

Administrative
- Approval levels
- Infrastructure
- Legalities
- Time
Lessons Learned/Tips

- Patience
- Transparency
- “Shoulder the burden”
- Align strategically
- Create a safe space
- Look for loopholes
- Build allies
- Manage expectations

PHF Mentor: Amy Lee
# Scope of Agreement – Affiliation Status

## Advisory

**Applied Field Experience**
- Projects
- Job shadowing
- Practicum
- Non-internship opportunities

## Applied Field Experience

**Workforce Development**
- Seminars/trainings
- Webinars
- Symposiums/Brown-bag
- Course audit
- Lynda.com
- Skillport

## Workforce Development

**Resource Exchange**
- Library
- Qualtrics
- RedCap
- Data sharing
- Guest lecturing
- Staff/faculty exchange

## Resource Exchange

**Knowledge Transfer**
- Just in time consultation
- Technical assistance
- Course praxis
- Curriculum development
- Campus online resource information

## Knowledge Transfer

**Administrative**
- Not mutually exclusive
- Communication
- Letters of support/other business
- General provisions
- Faculty appointment

## Administrative

**Joint Research & Publication**
- Practice-based research agenda
- Co-application of grants
- Co-evaluation
- Co-publication

## Joint Research & Publication
Negotiating the Agreement

- Two-way communication
- Track changes
- Involve General Counsel early on
- Build rapport
- AHD agreement: framework/shell to expound in other areas

Mentoring
Celebrate With Ceremony
### Partnership Direction

<table>
<thead>
<tr>
<th>Partner Orientation</th>
<th>Implementation Team Meeting</th>
<th>UIC SPH Interface</th>
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</thead>
<tbody>
<tr>
<td>• Point of contact</td>
<td>• Charter</td>
<td>• Operational framework</td>
</tr>
<tr>
<td>• Navigating campus resources</td>
<td>• Expand orientation to advisory</td>
<td>• Pilot testing</td>
</tr>
<tr>
<td>• Other business</td>
<td>• Manage implementation specifics</td>
<td>• Identify funding</td>
</tr>
<tr>
<td>• Identifying priority areas/need</td>
<td>• Identify priority areas (i.e. PHAB; data capacity; grant opportunities)</td>
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Additional Advice/Tips

- “Add our college to your agreement....”
- “How did you do that?”
- Build on existing systems/infrastructure
- Follow protocols
- Get it in writing!
- Overtaxing of community partners
- Clearinghouse
How do we interface partners school-wide?

Conceptual Operational Frameworks v.1
How do we interface partners school-wide?

Conceptual Operational Frameworks v.2

Assumptions: partnership driven; bi-directional management; resource and knowledge exchange; workforce development; resource maximization; value in public health practice
How do we interface partners school-wide?

Conceptual Operational Frameworks v.3

External Partners/Affiliates

Coordinating Center for Public Health Practice
- Scholarly public health practice
- Applied public health practice
  - Workforce development
  - Resource exchange

Public Health Practice Steering Committee

SPH Schoolwide
- Centers & Institutes
- Key faculty & staff
- Division Directors
- Other colleges
Future Vision

Partnership Activities
- Co-application of grants, evaluation, research
- Practice-based research agenda
- Co-teaching
- Classroom praxis

Evaluation of Partnership
- Continuous
  - Amend/add-on current agreement
- Measure success
  - Collaborative activities
  - Collaboration across partners
  - Joint funding
  - Joint publication
  - Joint presentations

Strengthen Public Health System
- Increase net capacity
- Maximize resources
- Identify funding
- Shared decision making

Coordinating Center for Public Health Practice
Contact Information

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312.413.7692

publichealth.uic.edu

AHD Mentorship Program

▷ Connects individuals seeking guidance in an area of AHD development or operation with those having experience in that area
▷ Supports mutual learning and the sharing of expertise
▷ Mentors and mentees share information and advice and serve as mutual resources in enhancing AHD partnerships and improving the quality of public health
▷ Join today: www.phf.org/AHDMentorship
Additional Resources

Stay Informed:
- AHD Learning Community Listserv – kamos@phf.org
- PHF E-News – www.phf.org/e-news

Email Questions: Kathleen Amos, kamos@phf.org
Public Health Foundation
Strengthening the Quality and Performance of Public Health Practice

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**ACADEMIC PRACTICE LINKAGES**
Furthering academic/practice collaboration to assure a well-trained, competent workforce and strong, evidence-based public health infrastructure
- Council on Linkages Between Academia and Public Health Practice
- Core Competencies for Public Health Professionals
- Academic Health Department Learning Community

www.phf.org/councilonlinkages
www.phf.org/corecompetencies

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