Academic Health Department Learning Community Meeting:
Creating a Staged Model of AHD Development

September 28, 2017

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Housekeeping Items

- All attendees are muted. If you are using your phone, please choose the “Phone call” option and enter your Audio PIN (found in the “Audio” panel). If you are using a mic, please choose the “Computer audio” option.

- The slides are available for download in the “Handouts” section of your control panel.

- Please use the “Questions” panel to ask questions and submit comments throughout the webinar.

- This webinar is being recorded and will be archived. The archive will be made available following the webinar.
Council on Linkages Between Academia and Public Health Practice

To improve the performance of individuals and organizations within public health by:

- Fostering, coordinating, and monitoring collaboration among the academic, public health practice, and healthcare communities
- Promoting public health education and training for health professionals throughout their careers
- Developing and advancing innovative strategies to build and strengthen public health infrastructure

22 National Public Health Organizations:
- American Association of Colleges of Nursing
- American College of Preventive Medicine
- American Public Health Association
- Association for Community Health Improvement
- Association for Prevention Teaching and Research
- Association of Accredited Public Health Programs
- Association of Public Health Laboratories
- Association of Schools and Programs of Public Health
- Association of State and Territorial Health Officials
- Association of University Programs in Health Administration
- Centers for Disease Control and Prevention
- Community-Campus Partnerships for Health
- Council on Education for Public Health
- Health Resources and Services Administration
- National Association of County and City Health Officials
- National Association of Local Boards of Health
- National Environmental Health Association
- National Library of Medicine
- National Network of Public Health Institutes
- National Public Health Leadership Development Network
- Quad Council of Public Health Nursing Organizations
- Society for Public Health Education

Funded by Centers for Disease Control and Prevention

Staffed by Public Health Foundation
What is an AHD?

- Affiliation of a health department and an academic health professions institution
- Public health’s version of the teaching hospital/medical school partnership
- Collaborative relationship to enhance public health education and training, research, and service
- May include a written partnership agreement, shared personnel, and shared resources
- Strengthens linkages between academia and public health practice
Academic Health Department Learning Community

- A national community designed to support the development, maintenance, and expansion of AHD partnerships
- Facilitates shared exploration of the AHD concept and collaborative learning about AHDs
- Brings together public health and healthcare professionals to share AHD-related knowledge and experiences and work collaboratively to create AHD resources and tools
- Members can participate in meetings and webinars, engage in discussion, access resources and tools, and receive guidance to support AHD efforts

Learn more: [www.phf.org/AHDLCK](http://www.phf.org/AHDLCK)
AHD Learning Community: Fast Facts

- Established in 2011
- ~750 members
- Virtual meetings ~bimonthly
- Listserv for communications
- Mentorship program for guidance
- Distance technical assistance to answer questions
- Resources for developing partnerships
Staged Model of AHD Development
Staged Model of AHD Development

Stage 1: Informal Relationships

Stage 2: More Established, Longer Term Relationships

Stage 3: Formal Written Agreement

Stage 4: Expansion

Stage 5: Comprehensive Collaboration
Stage 1: Informal Relationships

- Limited engagement between organizations
- Occasional teaching, internship placements
- Relationship might be on and off
Stage 1: Informal Relationships

Stage 2: More Established, Longer Term Relationships
- More engagement between organizations
- Recurring internships, teaching, research

Stage 3: Formal Written Agreement

Stage 4: Expansion

Stage 5: Comprehensive Collaboration
Stage 1: Informal Relationships

Stage 2: More Established, Longer Term Relationships

Stage 3: Formal Written Agreement
- Formalizing partnership activities
- What has been occurring
- What want to occur
- Engagement may be limited to a single area (education, research, or service)

Stage 4: Expansion

Stage 5: Comprehensive Collaboration

The Council on Linkages Between Academia and Public Health Practice
Stage 1: Informal Relationships  
Stage 2: More Established, Longer Term Relationships  
Stage 3: Formal Written Agreement  
Stage 4: Expansion  
Stage 5: Comprehensive Collaboration

- Expanding on existing elements of the partnership
- Expanding into other areas (education, research, and service)
- Partnership may be focused on all three areas
Stage 1: Informal Relationships

Stage 2: More Established, Longer Term Relationships

Stage 3: Formal Written Agreement

Stage 4: Expansion

Stage 5: Comprehensive Collaboration

- Collaboration on all three areas (education, research, and service)
- Shared personnel and resources
Stage 1: Informal Relationships
Stage 2: More Established, Longer Term Relationships
Stage 3: Formal Written Agreement
Stage 4: Expansion
Stage 5: Comprehensive Collaboration

Bonus!
- Bringing in additional organizations
- Co-locating facilities
Staged Model of AHD Development

Stage 1: Informal Relationships
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Stage 5: Comprehensive Collaboration
AHD Success Story: Jefferson County Department of Health
Jefferson County Department of Health:  
An Evolving Academic Health Department

Bryn Manzella, MPH
The AHD (Academic Health Department) Journey begins....

- 1991 - Jefferson County Department of Health (JCDH) and University of Alabama contract creates Public Health Dietetics preceptorship
  - Patient service expansion
  - “Real-life” experience
  - Selling public health nutrition as a career

- 1994 - Affiliation Agreement established between the JCDH and the UAB School of Public Health (SoPH)
Affiliation Agreement
(UAB SoPH and JCDH)

- Intimate link between academic public health and public health practice

- Built on previous, beneficial relationship

- Established objectives for the relationship:
  - Public health practice enhancement through educational programs for students and public health workers
  - Collaborative research
  - Technical assistance and consultation
Affiliation Agreement
(UAB SoPH and JCDH)

• Joint Advisory Committee established to guide working relationship
  • Appointment of JCDH staff to adjunct faculty positions at SoPH
  • SoPH faculty assignments to JCDH
  • Student activities such as internships, field projects and shadowing
  • Job placement
  • Technical assistance and curriculum consultation
  • Research collaboration
  • Information exchange

• Annual contracts define scope of work
Managing the Affiliation

- Dedicated representatives
- Annual contracts
- Shared expenses and resources
- Frequent meetings
- Flexibility
- Mutual respect

Lisle Hites, PhD, UAB SoPH
Affiliation Agreement Outcomes

- Qualitative analysis of Community Health Assessment data (2014)
- Assessment of Workforce Development needs (2016)
- Training for the Public Health Workforce
  - Internal staff development
  - Regionally available training
- Survey analysis of Community Health Day vendor satisfaction (2017)
- Grant development
- Lectures and other support for the SoPH
  - Adjunct faculty
- Internships (Re-tooled in 2016 – 2017)
- Mentoring
- Professional publications and presentations
Success Breeds Success: Internships

- JCDH Public Health Internships
  - UAB School of Public Health
  - Samford University School of Public Health

Knowledge that will change your world.
Success Breeds Success: Academic Rotations

- Dental Hygiene (two schools)
- Dental Assisting (one school)
- Dental Students (UAB School of Dentistry)
- Dental Residents (UAB School of Dentistry 1998 – 2006)
- Family Practice and Pediatric Residents
Success Breeds Success: Public Health Pharmacy Residency

- 2004 – present
- First public health pharmacy residency in US
  - PGY-2 (2016 – present)
  - Residency supports JCDH patient care through pharmacotherapy clinics
    - Cardiovascular Disease
    - Diabetes and Pre-diabetes
    - Naloxone
    - Smoking Cessation
- JCDH staff serve as preceptors
If I can help you in your AHD journey....

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Staged Model of AHD Development

Stage 1: Informal Relationships
Stage 2: More Established, Longer Term Relationships
Stage 3: Formal Written Agreement
Stage 4: Expansion
Stage 5: Comprehensive Collaboration

Questions:
• Where are you now?
• Where do you want to be in a year?
• How will you get there and who can help?
AHD Mentorship Program

- Connects individuals seeking guidance in an area of AHD development or operation with those having experience in that area
- Supports mutual learning and the sharing of expertise
- Mentors and mentees share information and advice and serve as mutual resources in enhancing AHD partnerships and improving the quality of public health
- Join today: www.phf.org/AHDMentorship
Additional Resources

Stay Informed:
- AHD Learning Community Listserv – kamos@phf.org
- PHF E-News – www.phf.org/e-news

Email Questions: Kathleen Amos, kamos@phf.org
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**ACADEMIC PRACTICE LINKAGES**

Furthering academic/practice collaboration to assure a well-trained, competent workforce and strong, evidence-based public health infrastructure
- Council on Linkages Between Academia and Public Health Practice
- Core Competencies for Public Health Professionals
- Academic Health Department Learning Community

www.phf.org/councilonlinkages  
www.phf.org/corecompetencies

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