



## **Quad Council Public Health Nursing Core Competencies Update**

**July 17, 2017**

### ***Overview***

The [Quad Council Coalition of Public Health Nursing Organizations](#) (QCC) produces the [Quad Council Public Health Nursing Core Competencies](#) (QC PHN Core Competencies), a set of competencies for the practice of public health nursing aligned with the [Council on Linkages Between Academia and Public Health Practice's](#) (Council's) [Core Competencies for Public Health Professionals](#) (Core Competencies). A QCC workgroup is currently reviewing and making recommendations for changes to the 2011 QC PHN Core Competencies. The review was undertaken in part based on the Council's latest revision of its Core Competencies. The QCC workgroup has defined a protocol for the review that includes evaluation of the verb taxonomy to ensure each competency is measurable. For this evaluation, the QCC workgroup adopted an updated version of Bloom's Taxonomy by Anderson et al. (2001; included in the meeting materials). The revised or updated work incorporates new knowledge and thought and was completed by cognitive psychologists, curriculum theorists, instrumental researchers, and testing and assessment specialists (Anderson et al., 2001, p. xxviii).

The second phase of the QCC workgroup's process will include a comparative analysis of the QC PHN Core Competencies, Council's Core Competencies, and other relevant public health nursing competencies (occupational health and environmental nursing, nurse executive and nurse manager, global health, and nurse educator). The goal of this work is to update the QC PHN Core Competencies based on the Council's revised Core Competencies. The QCC workgroup will further align the QC PHN Competencies with relevant public health nursing competencies to ensure they are measurable, transferable, and relevant to public health nursing at each level of practice and setting.

### ***Reference***

Anderson, L.W. (Ed.), Krathwohl, D.R. (Ed.), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J., Wittrock, M.C. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives. New York: Longman.