The Council on Linkages Between Academia and Public Health Practice

Core Competencies for Public Health Professionals
What’s New in the 2014 Version?

The Council on Linkages Between Academia and Public Health Practice unanimously adopted a revised version of the Core Competencies for Public Health Professionals (Core Competencies) on June 26, 2014. This 2014 version of the Core Competencies was the result of a yearlong review and revision process to update the version of the Core Competencies released in 2010 to ensure that these competencies continue to meet public health workforce needs and remain relevant in an evolving field of public health. During the review and revision process, feedback was collected from the public health community and used to guide the changes made to the Core Competencies.

New in the 2014 Core Competencies
Key changes to the Core Competencies focused on:

- Clarifying and simplifying the wording of competencies
- Adding more examples to provide further context for competencies
- Reducing jargon
- Adding new competencies to capture new concepts, particularly related to national health department accreditation and health reform
- Adding new competencies to expand on existing concepts or ensure that a single competency does not encompass multiple skills
- Combining similar competencies to reduce duplication
- Reordering competencies within domains to group similar concepts and ensure a more logical progression in the complexity of skills

Even with these changes, the 2014 version of the Core Competencies retains the same eight domain and three tier structure as in the 2010 version, and no competencies have been moved from one domain to another.

Transitioning to the 2014 Core Competencies
The Core Competencies are being used by health departments, academic institutions, and other public health organizations across the country, and resources have been developed and revised to assist organizations in transitioning to the 2014 version. For example, the 2014 version of the Core Competencies was crosswalked with the 2010 version to illustrate the relationships between individual competencies in the two sets, a set of competency assessments was updated to reflect the competencies in the 2014 version, and the 2014 version was integrated into the TRAIN learning management network.

Additional Information
Additional resources, tools, and technical assistance are also available to help organizations and professionals use the Core Competencies. For more information, please visit www.phf.org/aboutcorecompetencies or email competencies@phf.org.