

Academic Health Department Learning Community Meeting

February 3, 2015



Housekeeping Items

- Please mute your phone/microphone when you are not speaking.
- Please mute your computer speakers if you are using your phone.
- Links to download the presentation slides and the PHAB Accreditation one-pager can be found in the Files box.
- The meeting will be recorded, and the archive will be available following the meeting.
- Please use the Chat box to comment or ask questions at any point during the meeting. Once the presentation ends, you will also be able to unmute your phone/microphone to join the discussion.



Files	
Name	Size
Summary of Requests for Tools and Resources	49 KB
Core Competencies Workgroup Meeting Agenda	98 KB
2014 Core Competencies for Public Health Prof	421 KB

Upload File... Download File(s)



Chat (Everyone)

Hello, my name is Jane. I'm a first grade tea

Everyone



Today's Speaker



Jessica Kronstadt, MPP
Director of Research and Evaluation
Public Health Accreditation Board





CHART YOUR PATH TO ACCREDITATION



Accreditation & Academic Health Departments

Jessica Kronstadt | February 3, 2015

phaboard.org

CHART YOUR PATH TO ACCREDITATION

Introduction to PHAB

PHAB's Goal

The goal of national public health department accreditation is to improve and protect the health of the public by

advancing the
quality and performance

of Tribal, state, local, and territorial public health departments.



What is Public Health Accreditation?

- Standards
- Assessment
- Decision
- Voluntary
- QI throughout



The Public Health Accreditation Board (PHAB)

- Non-profit
- Chartered in 2007
- Launched September 2011



January 1, 2015

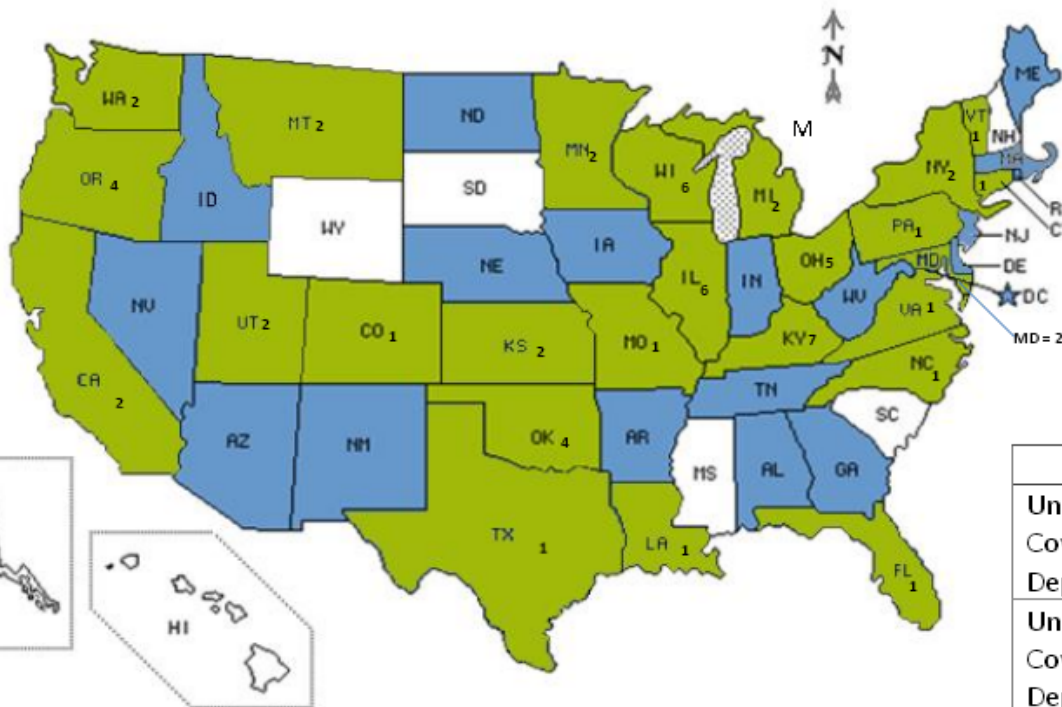
308 Health Departments in



Public Health Accreditation Board (PHAB)

Distribution of Health Departments:

- Local: 207
- State: 28
- Tribal: 2
- Centralized States Integrated System¹: 67
- Multi-Jurisdictional: 7



Key

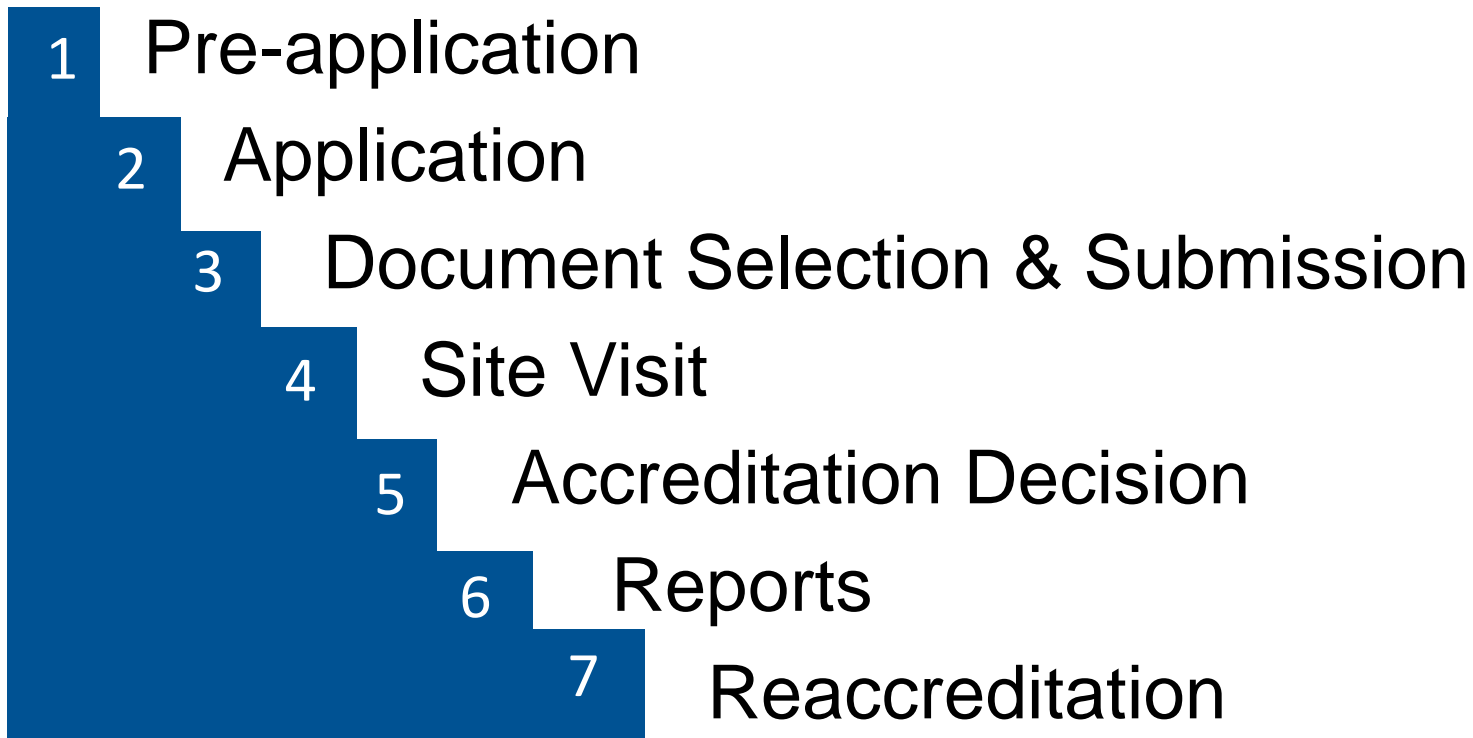
- States with health departments in process
- States with accredited health departments

Population (last updated 12/12/2014)	
Unduplicated Population Covered by Health Departments in e-PHAB	205,256,913 (66% of US population)
Unduplicated Population Covered by Accredited Health Departments	111,341,606 (33% of US population)

¹Single accreditation for multiple health departments

Applicant Names Are Kept Confidential

Accreditation Process



Prerequisites

- Community Health Assessment
- Community Health Improvement Plan
- Strategic Plan
- Quality Improvement Plan



Image Courtesy of Miles, FreeDigitalPhotos.net



Standards & Measures Version 1.5

- 12 Domains
 - 10 Essential Public Health Services
 - Management and Administration (Domain 11)
 - Governing Entity (Domain 12)
- “Purpose” and “Significance” for Measures
- Required Documentation
- Documentation Guidance
- <http://www.phaboard.org/wp-content/uploads/SM-Version-1.5-Board-adopted-FINAL-01-24-2014.docx.pdf>



Added/Expanded Topics in Version 1.5

- Health Equity
- Public Health Communications
- Public Health Informatics
- Public Health Workforce Development
- Emergency Preparedness
- Public Health Ethics



CHART YOUR PATH TO ACCREDITATION

Partnership Opportunities

Partnership Opportunities

- Conformity with the Standards
 - Workforce
 - Research
 - Community Health Assessment / Community Health Improvement Plan
 - Assess Health Care Capacity / Access
 - Other
- Research and Evaluation



Workforce

- Standard 8.1: Encourage the development of a sufficient number of qualified public health workers
 - Measure 8.1.1: Relationship and collaboration with educational programs that promote the development of future public health workers
- Standard 8.2: Ensure a competent workforce through the assessment of staff competencies, the provision of individual training and professional development, and the provision of a supportive work environment
 - Workforce development plan/strategies
 - Recruitment of individuals who reflect the population served
 - Professional and career development for all staff
- Example: Summer program in urban core



Research Standards

- Standard 10.1: Identify and use the best available evidence for making informed public health practice decisions
 - Measure 10.1.1 Applicable evidence-based and/or promising practices identified and used when implementing new or revised processes, programs, and/or interventions
 - Measure 10.1.2 T/S: Fostered innovation in practice and research
- Standard 10.2: Promote understanding and use of the current body of research results, evaluations, and evidence-based practices with appropriate audiences
 - Measure 10.2.2 A: Access to expertise to analyze current research and its public health implications
 - Measure 10.2.4 S/T: Consultation or technical assistance provided to Tribal and local health departments and other public health system partners in applying relevant research results, evidence-based and/or promising practices
- Examples: jointly written studies, participation in practice-based research network



CHA/CHIP

- Standard 1.1: Participate in or lead a collaborative process resulting in a comprehensive community health assessment
- Standard 5.2: Conduct a comprehensive planning process resulting in a Tribal/state/community health improvement plan
- NACCHO demonstration project*
 - Students helped with data collection, analysis, presentation, under supervision of faculty members
 - Academic partner as subject matter expert
 - Lessons learned:
 - Most effective when part of a course on CHA/CHIP
 - Formal agreements between schools and HDs beneficial

*Chudgar R et al. Local health department and academic institution linkages for community health assessment and improvement processes: a national overview and local case study. *J Public Health Manag and Pract.* 2014;20(3):349–355.



Health Care

- **Standard 7.1: Assess health care service capacity and access to health care services**
 - Measure 7.1.1: Process to assess the availability of health care services
 - Measure 7.1.2: Identification of populations who experience barriers to health care services
 - Measure 7.1.3: Identification of gaps in access to health care services and barriers to the receipt of health care services



Technical Assistance

- 1.4.3 S: Development and use of summaries of community data
- 4.1.2 S/T/L: Methods for engaging with the community
- 8.2.5 S: Workforce development, training, and continuing education
- 9.1.6 S: Performance management



Other Standards & Measures

- Measure 6.1.1: Laws reviewed in order to determine the need for revisions
- Standard 9.1: Use performance management system to monitor achievement of organizational objectives
- Others?



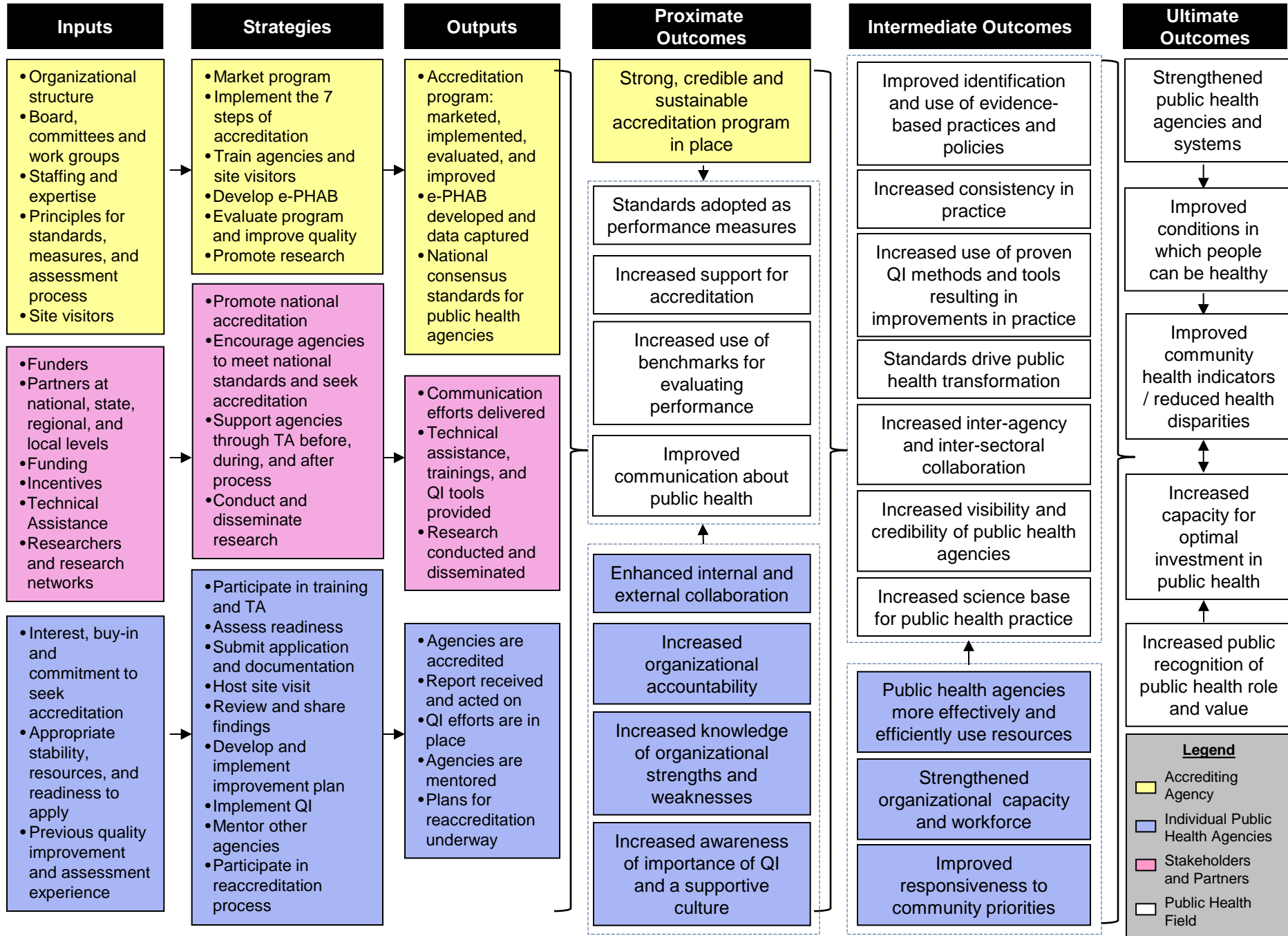
Research Agenda

- Monitoring the evidence base around the Standards and Measures
- Current priorities
 - What are the barriers and facilitators to seeking and obtaining accreditation?
 - Do the PHAB standards and the review process capture what is most meaningful for evaluating the performance of health departments? How could they be improved?
 - What are the best metrics to determine the impact of accreditation?
 - What are the benefits and outcomes associated with accreditation for the health departments that undergo the process?



Public Health Agency Accreditation System

Approved December 2013



Other Opportunities

- Evaluating the accreditation experience
- Self Assessment
 - Erwin PC;. A self-assessment process for accreditation preparedness: a practical example for local health departments. *J Public Health Manag Pract.* 2009;15(6):503–508.
- Your Suggestions



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Discussion

Further Reading

- *Journal of Public Health Management and Practice* (January/February 2014, Volume 20, Issue 1) Transforming Public Health Practice Through Accreditation
<http://journals.lww.com/jphmp/toc/2014/01000>
- PHAB logic model: <http://www.phaboard.org/wp-content/uploads/AccreditationSystemLogicModel-Dec2013.pdf>
- PHAB research agenda: <http://www.phaboard.org/wp-content/uploads/Research-agenda-December2013.pdf>
- List of accreditation & QI references compiled by PHAB: <http://www.phaboard.org/wp-content/uploads/Additional-resources2.pdf>



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