# Academic Health Department Learning Community Meeting: Creating a Staged Model of AHD Development

September 28, 2017

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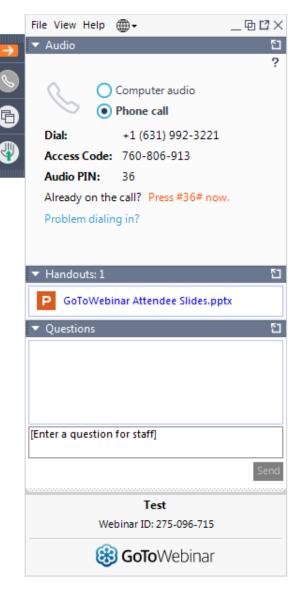
### Housekeeping Items

- All attendees are muted. If you are using your phone, please choose the "Phone call" option and enter your Audio PIN (found in the "Audio" panel). If you are using a mic, please choose the "Computer audio" option.
- The slides are available for download in the "Handouts" section of your control panel.
- Please use the "Questions" panel to ask questions and submit comments throughout the webinar.
- This webinar is being recorded and will be archived. The archive will be made available following the webinar.











## Council on Linkages Between Academia and Public Health Practice

To improve the performance of individuals and organizations within public health by:

- ➤ Fostering, coordinating, and monitoring collaboration among the academic, public health practice, and healthcare communities
- Promoting public health education and training for health professionals throughout their careers
- Developing and advancing innovative strategies to build and strengthen public health infrastructure

Funded by Centers for Disease Control and Prevention



Staffed by Public Health Foundation

#### **22 National Public Health Organizations:**

- ➤ American Association of Colleges of Nursing
- American College of Preventive Medicine
- American Public Health Association
- > Association for Community Health Improvement
- ➤ Association for Prevention Teaching and Research
- > Association of Accredited Public Health Programs
- Association of Public Health Laboratories
- Association of Schools and Programs of Public Health
- Association of State and Territorial Health Officials
- > Association of University Programs in Health Administration
- > Centers for Disease Control and Prevention
- > Community-Campus Partnerships for Health
- Council on Education for Public Health
- > Health Resources and Services Administration
- ➤ National Association of County and City Health Officials
- National Association of Local Boards of Health
- National Environmental Health Association
- National Library of Medicine
- National Network of Public Health Institutes
- > National Public Health Leadership Development Network
- > Quad Council of Public Health Nursing Organizations
- Society for Public Health Education



### What is an AHD?

- Affiliation of a health department and an academic health professions institution
- Public health's version of the teaching hospital/medical school partnership
- Collaborative relationship to enhance public health education and training, research, and service
- May include a written partnership agreement, shared personnel, and shared resources
- Strengthens linkages between academia and public health practice



## Academic Health Department Learning Community

- A national community designed to support the development, maintenance, and expansion of AHD partnerships
- Facilitates shared exploration of the AHD concept and collaborative learning about AHDs
- Drings together public health and healthcare professionals to share AHD-related knowledge and experiences and work collaboratively to create AHD resources and tools
- Members can participate in meetings and webinars, engage in discussion, access resources and tools, and receive guidance to support AHD efforts
- Learn more: www.phf.org/AHDLC





## AHD Learning Community: Fast Facts

- Established in 2011
- > ~750 members
- Virtual meetings ~bimonthly
- Listserv for communications
- Mentorship program for guidance
- Distance technical assistance to answer questions
- > Resources for developing partnerships



# Staged Model of AHD Development





## Staged Model of AHD Development

Stage 1: Informal Relationships Stage 3: Formal Written Agreement

Stage 5: Comprehensive Collaboration











Stage 2: More Established, Longer Term Relationships



- Limited engagement between organizations
- Occasional teaching, internship placements
- Relationship might be on and off

## Stage 1: Informal Relationships

Stage 3: Formal Written Agreement Stage 5: Comprehensive Collaboration











Stage 2: More Established, Longer Term Relationships





Stage 3: Formal Written Agreement Stage 5: Comprehensive Collaboration









Stage 2: More Established, Longer Term Relationships

- More engagement between organizations
- Recurring internships, teaching, research





- Formalizing partnership activities
  - · What has been occurring
  - · What want to occur
- Engagement may be limited to a single area (education, research, or service)

Stage 3: Formal Written Agreement

Stage 5: Comprehensive Collaboration

Stage 1: Informal Relationships









Stage 2: More Established, Longer Term Relationships





Stage 3: Formal Written Agreement

Stage 5: Comprehensive Collaboration











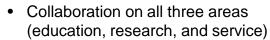
Stage 2: More Established, Longer Term Relationships

Stage 4: Expansion

- Expanding on existing elements of the partnership
- Expanding into other areas (education, research, and service)
- Partnership may be focused on all three areas



The Council on Linkages
Between Academia and
Public Health Practice

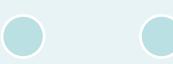


• Shared personnel and resources

Stage 5: Comprehensive Collaboration

Stage 1: Informal Relationships

Stage 3: Formal Written Agreement





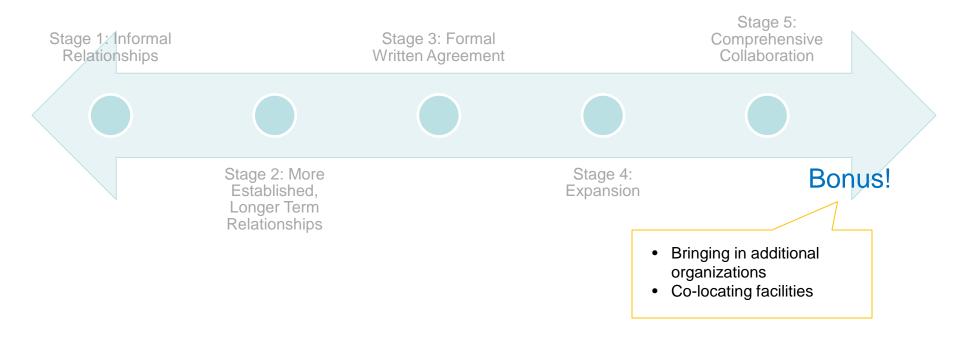






Stage 2: More Established, Longer Term Relationships







## Staged Model of AHD Development

Stage 1: Informal Relationships Stage 3: Formal Written Agreement

Stage 5: Comprehensive Collaboration











Stage 2: More Established, Longer Term Relationships



## AHD Success Story: Jefferson County Department of Health





## Jefferson County Department of Health: An Evolving Academic Health Department

Bryn Manzella, MPH



## The AHD (Academic Health Department) Journey begins....

- 1991- Jefferson County Department of Health (JCDH) and University of Alabama contract creates Public Health Dietetics preceptorship
  - Patient service expansion
  - "Real-life" experience
  - Selling public health nutrition as a career
- 1994 Affiliation Agreement established between the JCDH and the UAB School of Public Health (SoPH)

## Affiliation Agreement

(UAB SoPH and JCDH)

- Intimate link between academic public health and public health practice
- Built on previous, beneficial relationship
- Established objectives for the relationship:
  - Public health practice enhancement through educational programs for students and public health workers
  - Collaborative research
  - Technical assistance and consultation





## Affiliation Agreement (UAB SoPH and JCDH)

- Joint Advisory Committee established to guide working relationship
  - Appointment of JCDH staff to adjunct faculty positions at SoPH
  - SoPH faculty assignments to JCDH
  - Student activities such as internships, field projects and shadowing
  - Job placement
  - Technical assistance and curriculum consultation
  - Research collaboration
  - Information exchange
- Annual contracts define scope of work



## Managing the Affiliation



- Dedicated representatives
- Annual contracts
- Shared expenses and resources
- Frequent meetings
- Flexibility
- Mutual respect



Lisle Hites, PhD, UAB SoPH

## Affiliation Agreement Outcomes

- Qualitative analysis of Community Health Assessment data (2014)
- Assessment of Workforce Development needs (2016)
- Training for the Public Health Workforce
  - Internal staff development
  - Regionally available training
- Survey analysis of Community Health Day vendor satisfaction (2017)
- Grant development
- Lectures and other support for the SoPH
  - Adjunct faculty
- Internships (Re-tooled in 2016 2017)
- Mentoring
- Professional publications and presentations



## Success Breeds Success: Internships

- JCDH Public Health Internships
  - UAB School of Public Health
  - Samford University School of Public Health







## Success Breeds Success: Academic Rotations

- Dental Hygiene (two schools)
- Dental Assisting (one school)
- Dental Students (UAB School of Dentistry)
- Dental Residents (UAB School of Dentistry 1998 – 2006)
- Family Practice and Pediatric Residents



# Success Breeds Success: Public Health Pharmacy Residency

- 2004 present
- First public health pharmacy residency in US
  - PGY-I(2002 2015)
  - PGY-2 (2016 present)
  - Residency supports JCDH patient care through pharmacotherapy clinics
    - Cardiovascular Disease
    - Diabetes and Pre-diabetes
    - Naloxone
    - Smoking Cessation
- JCDH staff serve as preceptors



# If I can help you in your AHD journey....

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## Staged Model of AHD Development

Stage 1: Informal Relationships Stage 3: Formal Written Agreement

Stage 5: Comprehensive Collaboration











Stage 2: More Established, Longer Term Relationships Stage 4: Expansion

#### **Questions:**

- Where are you now?
- Where do you want to be in a year?
- How will you get there and who can help?





## AHD Mentorship Program

- Connects individuals seeking guidance in an area of AHD development or operation with those having experience in that area
- Supports mutual learning and the sharing of expertise
- Mentors and mentees share information and advice and serve as mutual resources in enhancing AHD partnerships and improving the quality of public health
- Join today: www.phf.org/AHDMentorship



### Additional Resources

- > Stay Informed:
  - ➤ AHD Learning Community Listserv <u>kamos@phf.org</u>
  - ➤ Council on Linkages Update <u>www.phf.org/councilupdate</u>
  - > PHF E-News <u>www.phf.org/e-news</u>
- Email Questions: Kathleen Amos, <u>kamos@phf.org</u>



### **Public Health Foundation**

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#### **ACADEMIC PRACTICE LINKAGES**

Furthering academic/practice collaboration to assure a well-trained, competent workforce and strong, evidence-based public health infrastructure

- Council on Linkages Between Academia and Public Health Practice
- Core Competencies for Public Health Professionals
- Academic Health Department Learning Community

www.phf.org/councilonlinkages www.phf.org/corecompetencies

